

Exploring Restorative Practices in Schools PLC

**Lisa Johnson Haire MSW,
LCSW**

Steve Whitmore MSW, LCSW

PLC Description

Using a virtual learning platform, come join us for this learning community of school mental health professionals around Restorative Practices in the school setting. This Free PLC will include a review of Restorative Practices and will feature participant-driven topics. Members will take turns giving short 10-minute learning sessions that will be used to springboard professional discussions around best practice. Modeled after the circle process, members will be able to reflect on their own practices and learn from others.

When?

Thursday afternoons: Feb 28- April 18, 2019; 2:30-3:45pm CT/ 3:30-4:45pm ET

Our informational meeting will take place at the first meeting on February 28. This session will be designed to help attendees to learn more about the Restorative Practice Continuum, and have an opportunity to share successes and challenges and generate topics for future meetings. Up to 15 school mental health professionals are invited to attend this first meeting on 2/28 to learn more about our goals for the PLC. Afterwards we will ask for formal commitments to the remainder of the sessions.



Lisa Johnson Haire, MSW, LCSW is a School Social Worker for Hazelwood School District in Florissant, MO where she is currently serving at the high school level. This is her sixth year at the high school, having served at the middle school level for nine years prior to joining the high school team. Lisa is Licensed Clinical Social Worker in Missouri. She serves on the district level crisis team as a Crisis Counseling Coordinator. Lisa received training from the International Institute for Restorative Practices (IIRP) in 2017 and 2018 as part of the district initiative to incorporate restorative practices. Lisa completed Eye Movement Desensitization and Reprocessing (EMDR) basic training in 2018. She is currently on the building level restorative practices team, trauma informed school team, and district level coordinated health committee. Lisa was recognized as Hazelwood School District Social Worker of the Year in 2014-2015.



Steve Whitmore is a School Social Work Consultant for Oakland Schools and works with school social workers and educators in the areas of social skill development, mental health, student engagement, time study, problem-solving, restorative practices, technology/social media, and IEP development. Prior to school employment, he had worked in day treatment, home-based and outpatient settings in both Macomb and Wayne County. Additionally, Steve has served on the state board for the Michigan Association of School Social Workers as a webmaster and helped develop the current MDE social work rules. Steve is a trainer for IIRP Restorative Conferences. Steve was awarded 2010 School Social Worker of the Year in Macomb County and the 2014 MASSW Innovator of the Year.

Effective Progress Monitoring & Goal Writing Tools for Busy School Mental Health Professionals PLC

Dr. Angela Zartuche PhD, MSW

PLC Description

This PLC will introduce 3 modules for participants to use and interact with each other, and to share their work with Dr. Zartuche.

The 3 modules are:

Module 1

Writing Effective (and Measurable)
SSW Goals for Students

Module 2

Introduction to Effective Progress
Monitoring Tools & Practices

Module 3

Sharing Resources and Problem-
Solving Brainstorming

The PLC will be highly interactive and fun, using case vignettes from Dr. Zartuche's work, and encouraging PLC members to bring their own cases in to work on.

When

Sunday evenings starting in late February/early March, exact dates and time TBD (and running through June 2019) PLC members will also be invited to share their work at the 14th Annual Loyola Chicago FSPP Summer Institute July 24th-26th, 2019.



Dr. Angela Zartuche, is a psychologist and received her Doctorate of Psychology degree from The Chicago School of Professional Psychology at the Los Angeles campus. She also has an MSW degree Loyola University Chicago where she specialized in School Social Work receiving a Type 73 SSW certificate and trained with Chicago Public Schools. Dr. Zartuche recently obtained a Master of Jurisprudence degree in Child Law at Loyola University Chicago. Her recent work history includes practicing in clinical and forensic settings. In her clinical work, Dr. Zartuche has provided psychotherapy and numerous evaluations to children, adolescents, and families. She specializes in working with at-risk youth, individuals with disabilities, and individuals with trauma histories. A current Loyola SMHAPP certificate student, Dr. Zartuche presently works at the Los Angeles County Bar Association for the Independent Juvenile Defender Program where she works juvenile delinquency cases as a forensic social worker.